Project Mapping to ADST 6-9 Competencies

Example Project: Poster on the Water Cycle

Competency	Aspect of the project that maps to the competency
Understanding Context	Discussing who will be reading the poster, what it's supposed to demonstrate, how it'll be displayed and how people will interact with it, and why creating the poster is important.
Defining	Identifying the project criteria and constraints. How big is the poster? Does it need to have a title? How many images will it have? What information must be illustrated?
Ideating	Brainstorming potential ideas for the poster, such as possible titles, poster board colours, various facts about the water cycle, and different images to include, and lastly, choosing a set of specific ideas to pursue.
Prototyping	Making a first version of the poster either by making a sketch or collage, writing down a description, or telling someone about it.
Testing	Gathering feedback about the poster perhaps from the teacher and/or peers, iterating on the prototype, and refining it.
Making	Creating the final poster using a variety of materials: poster board, pencil crayons, markers, pictures, glue, etc.
Sharing	Presenting the poster to the intended audience, evaluating and/or reflecting on the work, and receiving final feedback.

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Example Project: _____

Competency	Aspect of the project that maps to the competency
Understanding Context	
Defining	
Ideating	
Prototyping	
Testing	
Making	
Sharing	